
ROCKY HEIGHTS MIDDLE SCHOOL

NIGHT HAWKS

7th Grade Adventurer Team Weekly Newsletter

7th Grade Assistant Principal: Cullen Hilsendager

7th Grade Counselor: Lori Qui

Week of 9/13–9/17

Upcoming Important Dates to Remember:

- Sept. 16th= Picture retakes
- Sept. 24th=Teacher PD day (No School for students)
- Oct. 8th=Last day for missing assignments
- Oct. 18-22=Fall Break!!

Adventurer Raffle Awards

Students will be eligible for raffle tickets for demonstrating the "ROK" behavior.

R: Respect

O: Ownership

K: Kindness

-
- ★ Heather St.
 - ★ Autumn H.
 - ★ Cooper E.
 - ★ Cody G.

Team Announcements

★ National Junior Honor Society:

Parents of 7th graders,

Last week during access time, 8th grade members of the National Junior Honor Society spoke with the 7th grade students about this program. In this prestigious club, students are taught the 5 Pillars of the National Junior Honor Society through encouraging citizenship, creating enthusiasm for scholarship, stimulating desire to render service, promoting leadership, and developing character.

How does NJHS help your child?

- Helps your child to become a leader in and out of their community
- Prepares your child for high school
- Prepares your child for college and careers
- Gets your child involved and helping out in your community
- Boosts your child's confidence and builds their leadership skills
- Offers many volunteer opportunities
- Is a great experience and a great way to meet new people

At the end of the third quarter, students in 7th grade who meet the following expectations will be invited to apply for NJHS by the co-sponsors, Mrs. McClarran and Mrs. Schmitz.

- Cumulative 3.75 GPA in Content Knowledge (including **only** As and Bs)
- At least 5 A's in Work Habits per quarter (with no C's or U's)

Students will:

- Receive an email invitation from the co-sponsors
- Be asked to obtain 4 teacher recommendations
- Fill out an application form
- Participate in an interview
- And write an essay

Through this process, students who have demonstrated strong leadership qualities and good character, as well as having met all expectations, will be invited to join the National Junior Honor Society.

Questions can be directed to Mrs. McClarran, mmmclarran@dcsdk12.org, and Mrs. Schmitz, ceschmitz@dcsdk12.org

★ **COVID:**

- We recommend that everyone look at the [DCSD back to school announcements regarding COVID](#)
- We would like to iterate that we will respect your decision to wear or not wear a mask while at school.
- Ultimately, we will not stand for mask "shaming" and want everyone to feel comfortable at school. We are here to help your child learn, prosper, and be their best selves for the upcoming school year!

★ **i-Ready diagnostics**

- Over the past 2 weeks, your students have been taking the Math and LA i-ready diagnostic tests.
- These tests are NOT a content grade but rather an indication of their starting point for the year. Their results help to set their i-Ready lesson levels for the upcoming school year.
- I am posting the scale scores for i-Ready below and have posted the scores in IC (no grade) so you and your student can talk about their score and goals for the year. Mrs. Igel will also be posting the scores in

Infinite Campus for your perusal.

Overall—Mathematics (K–8 All and Integrated)

Overall Placements

Placement Grade Level	Student Grade												
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Emerging K	100–361	100–346	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade K	362–454	347–401	100–386	100–386	100–386	100–386	100–386	100–386	100–386	100–386	100–386	100–386	100–386
Grade 1	455–496	402–496	387–427	387–412	387–412	387–412	387–412	387–412	387–412	387–412	387–412	387–412	387–412
Grade 2	497–506	497–506	428–506	413–448	413–433	413–433	413–433	413–433	413–433	413–433	413–433	413–433	413–433
Grade 3	507–800	507–516	507–516	449–516	434–464	434–449	434–449	434–449	434–449	434–449	434–449	434–449	434–449
Grade 4	N/A	517–800	517–526	517–526	465–526	450–479	450–464	450–464	450–464	450–464	450–464	450–464	450–464
Grade 5	N/A	N/A	527–800	527–540	527–540	480–540	465–494	465–479	465–479	465–479	465–479	465–479	465–479
Grade 6	N/A	N/A	N/A	541–800	541–564	541–564	495–564	480–507	480–492	480–492	480–492	480–492	480–492
Grade 7	N/A	N/A	N/A	N/A	565–800	565–574	565–574	508–574	493–517	493–502	493–502	493–502	493–502
Grade 8	N/A	N/A	N/A	N/A	N/A	575–800	575–585	575–585	518–585	503–514	503–514	503–514	503–514
Grade 9	N/A	N/A	N/A	N/A	N/A	N/A	586–800	586–598	586–598	515–598	515–555	515–540	515–540
Grade 10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	599–800	599–610	599–610	556–610	541–563	541–548
Grade 11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	611–800	611–629	611–629	564–629	549–571
Grade 12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	630–800	630–800	630–800	572–800

On-Grade Ranges	Student Grade												
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Early	362–372	402–412	428–440	449–463	465–481	480–497	495–513	508–530	518–540	515–555	556–585	564–589	572–601
Mid	373–411	413–454	441–496	464–506	482–516	498–526	514–540	531–564	541–574	556–585	586–598	590–610	602–629
Late	412–454	455–496	497–506	507–516	517–526	527–540	541–564	565–574	575–585	586–598	599–610	611–629	630–800

Reading Placements—Overall

Placement Grade Level	Student Grade												
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Emerging K	100–361	100–346	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade K	362–479	347–433	100–418	100–418	100–418	100–418	100–418	100–418	100–418	100–418	100–418	100–418	100–418
Grade 1	480–536	434–536	419–488	419–473	419–473	419–473	419–473	419–473	419–473	419–473	419–473	419–473	419–473
Grade 2	537–560	537–560	489–560	474–510	474–495	474–495	474–495	474–495	474–495	474–495	474–495	474–495	474–495
Grade 3	561–800	561–602	561–602	511–602	496–556	496–541	496–541	496–541	496–541	496–541	496–541	496–541	496–541
Grade 4	N/A	603–800	603–629	603–629	557–629	542–580	542–565	542–565	542–565	542–565	542–565	542–565	542–565
Grade 5	N/A	N/A	630–800	630–640	630–640	581–640	566–597	566–582	566–582	566–582	566–582	566–582	566–582
Grade 6	N/A	N/A	N/A	641–800	641–653	641–653	598–653	583–608	583–593	583–593	583–593	583–593	583–593
Grade 7	N/A	N/A	N/A	N/A	654–800	654–669	654–669	609–669	594–619	594–604	594–604	594–604	594–604
Grade 8	N/A	N/A	N/A	N/A	N/A	670–800	670–684	670–684	620–684	605–639	605–624	605–624	605–624
Grade 9	N/A	N/A	N/A	N/A	N/A	N/A	685–800	685–703	685–703	640–703	625–651	625–636	625–636
Grade 10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	704–800	704–723	704–723	652–723	637–659	637–644
Grade 11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	724–800	724–735	724–735	660–735	645–667
Grade 12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	736–800	736–800	736–800	668–800

On-Grade Ranges	Student Grade												
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Early	362–395	434–457	489–512	511–544	557–578	581–608	598–615	609–631	620–641	640–660	652–672	660–691	668–703
Mid	396–423	458–479	513–536	545–560	579–602	609–629	616–640	632–653	642–669	661–684	673–703	692–723	704–735
Late	424–479	480–536	537–560	561–602	603–629	630–640	641–653	654–669	670–684	685–703	704–723	724–735	736–800

Two Week Overview of Assessments:

Subject To Change- Check Google Classroom

	Monday	Tuesday	Wednesday	Thursday	Friday
This Week: 9/13–9/17	Ac Math Test Continued				Science: Cell Analogy Project Due

Next Week: 9/20-9/24		Mesopotamia Map Quiz	LA= Greek Roots #2 quiz		
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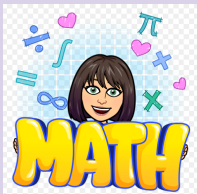
Language Arts: Megan Carlile 
macarlile@dcsdk12.org

★ 9/13-9/17:

- This week, students will continue to investigate the elements of fiction by reading another short story.
- Students should be independently reading their own novels and applying their knowledge of these elements to their own novels. The book needs to be finished by Monday, September 20th.
- Students will be given their 2nd set of greek roots vocabulary and the assessment will be next week!

Attached here is an Amazon wishlist I have made for my classroom. One of the best ways you can support me in the classroom is BOOKS(and a few other supplies). Thank you for your support!!

[Here is a link to my Amazon wishlist if you would be willing to aid my library.](#)



Heather Igel
hpigel@dcsdk12.org

If your student is absent, please have them check Google Classroom to keep up with the class.

Math 7:

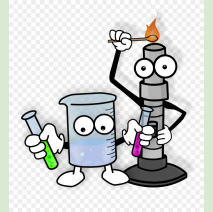
This week students will be exploring different representations of proportions and wrapping up this chapter. There will be a unit test NEXT week. Please encourage your student to come by during access if they would like any additional review or help with practice.

Accelerated Math 7:

This week, students will be starting the percent unit in math. We will begin by exploring the percent equation.

Proportion tests will be returned later in the week for correcting. Students must correct any problem they missed on **ANOTHER SHEET** of paper. They will then staple the corrections to the original test and receive a second content grade for the test corrections.

-Science  *- with Ms. Swiryn*
gswiryn@dcsdk12.org



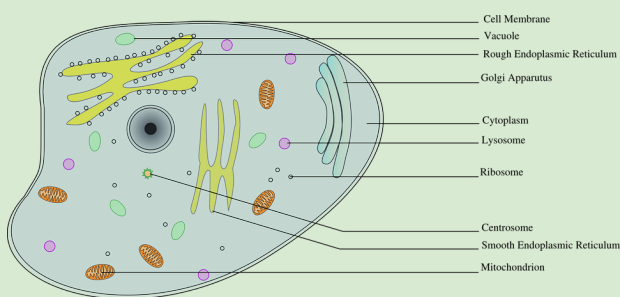
If you are absent you can check Google Classroom to try and keep up while you are out.

Cell Analogy Project Due Friday 9/17

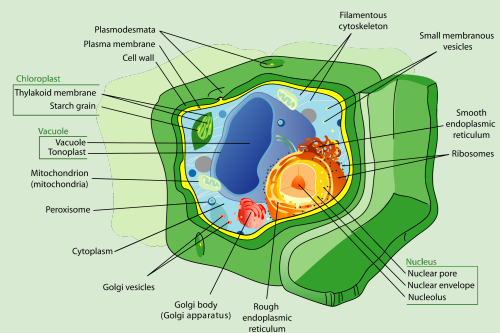
Big Picture Question: "HOW can a single celled organism sustain life?"

Students are learning about the function of each cell part and how they work together to make a living organism, even if it is just a single cell. (ex: bacteria) This week they are working on a project. To help explain this abstract concept students will come up with an analogy. For example, last week they looked at the ways a cell (and it's parts) are like a city. The nucleus is City Hall, etc.

They will have class time to work on this content knowledge project that is due Friday 9/17. They will have homework if they aren't using class time wisely.



Cross Section of an Animal Cell



Social Studies

This week in social studies we will be working on Mesopotamia. Students will be working on understanding timelines and how to create their own maps. We will focus on the Mesopotamian agricultural technologies and its impacts on civilization. I am putting in grades for assessments on the Tools of Geography for students. Please encourage your students to reach out to me if they need more support or help for these different skills based on their IC grades.

Essential Questions: How has technology shaped the development of civilizations?

Thank you for all your support at home. If you would like to contribute to the classroom I would greatly appreciate it. A few supplies we run through quickly are:

- Glue Bottles
- Glue One Gallon Refill
- Colored Pencils
- Crayons
- Scissors

7TH GRADE WELLNESS (PE/HEALTH) - Ms. Temple

Email: kmtemple@dcsdk12.org

Please click on the link below to see the daily assignments if you have Ms. Temple as your wellness teacher. (PE/HEALTH)

All assignments will be updated weekly. If you have any questions about your assignment, please email me.

Link to Ms. Temple's Webpage: [Link to Webpage](#)

7TH GRADE WELLNESS (PE/HEALTH) - Mr. Osowski

Please check my website for our weekly schedule. [Click Here](#)

Please email me if you have any questions or concerns @
jjosowski@dcsdk12.org

